

## School-based After-school Learning and Support Programmes for school year 2023/24

### School-based Grant - Programme Report

Name of School: Shau Kei Wan Government Secondary School

Project Coordinator: Ms CHEUNG Chui-sheung

Contact Telephone No.: 2560 3544

A. The number of students (count by heads) benefitted under this programme is 108 (including A. 14 CSSA recipients, B. 65 SFAS full-grant recipients and C. 29 under school's discretionary quota).

#### B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Instrumental Classes	3	8	3	Above 90%	October 2023 to July 2024	42,000	Teachers' Observation	School-based	
School Orchestra Training	0	4	4	Above 90%	December 2023 to February 2024	19,200	Teachers' Observation	School-based	
Chinese Orchestra Training	0	2	2	Above 90%	September 2023 to November 2023	9,600	Teachers' Observation	School-based	
Volleyball Training	5	24	10	Above 90%	September 2023 to December 2023	33,600	Scrutiny of Attendance Record and Student Evaluation	School-based	
Girls Volleyball Training	3	9	4	Above 90%	January 2024 to May 2024	29,400	Scrutiny of Attendance Record and Student Evaluation	School-based	
Boys Volleyball Training	2	7	1	Above 90%	January 2024 to May 2024	16,100	Scrutiny of Attendance Record and Student Evaluation	School-based	
Hip Hop Dance Class	1	11	5	Above 90%	October 2023 to December 2023	10,125	Scrutiny of Attendance Record and Student Evaluation	School-based	
<b>Total no. of activities: <u>7</u></b>									
<b>@No. of man-times</b>	<b>14</b>	<b>65</b>	<b>29</b>		<b>Total Expenses</b>	<b>160,025</b>			
<b>**Total no. of man-times</b>	<b>108</b>								

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

---

---

---

---

---