

School-based After-school Learning and Support Programmes 2015/16 s.y.
School-based Grant - Programme Report

Name of School: Shau Kei Wan Government Secondary School

Project Coordinator: Mr TSOI Wing-keung

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A. The number of students (count by heads) benefitted under this programme is 135 (including A. 11 CSSA recipients, B. 79 SFAS full-grant recipients and C. 45 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S1 Adventure Camp	3	31	0	100%	September 2015	17 340	Teachers' Observation	School-based	
Volleyball Training	2	15	9	Above 90%	October 2015 to May 2016	32 500	Scrutiny of Attendance Record and Teachers' Observation	School-based	
Painting Class	0	0	7	Above 90%	November to December 2015	3 200	Scrutiny of Attendance Record and Student Evaluation	School-based	
Music Class	0	5	2	Above 90%	October 2015 to August 2016	19 200	Scrutiny of Attendance Record and Student Evaluation	School-based	
Archery	2	7	7	Above 90%	October 2015 to May 2016	9 600	Teachers' Observation	School-based	
Cross-curricular Study Tour to Kansai, Japan	2	1	0	100%	5 – 8 April 2015	18 800	Reflections / Project before / upon return of Study Tour	School-based	
S1 to S3 after school support classes	2	20	20	Above 90%	October 2015 to May 2016	14 560	Scrutiny of Attendance Record and Student Evaluation	Be with You Education Organisation	
Total no. of activities: <u>7</u>									
@No. of man-times	11	79	45		Total Expenses	115 200			
**Total no. of man-times	135								

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
