

Report on the Use of the Promotion of Reading Grant
2021/22 School Year

Part 1: Evaluation of the Effectiveness

1.	<p>Evaluation of the objective:</p> <p>Our objective: To strengthen “Reading to Learn” by providing students with opportunities to read extensively texts of different types and themes.</p> <p>The school provided different opportunities for students to read extensively and regularly. Texts of different types and in different media were provided to enrich their reading experiences. Book sharing during the morning assemblies also increased students’ attention in reading. The survey on reading habits revealed that students borrowed materials from school and public libraries more often (from 8% in 2020/21 to 12% in 2021/22). More students spent 1-3 hours per week on reading English (from 33% in 2020/21 to 36% in 2021/22) and Chinese books, newspaper and electronic information (from 34% in 2020/21 to 35% in 2021/22).</p>
2.	<p>Evaluation of strategies:</p> <p>(1) To promote reading through the Chinese and English Extensive Reading Scheme</p> <ul style="list-style-type: none"> - Reading targets set for the students were reached. Students were encouraged to read more to get the reading awards. <p>(2) To develop reading habits and enhance the reading atmosphere in school</p> <ul style="list-style-type: none"> - Morning reading sessions were held once a week. Junior form students were performed better than senior form students. - Book sharing sessions were arranged in morning assemblies. One student from each S1, S2 and S4 classes recommended their books to schoolmates. 20 Reading Ambassadors’ book sharings were video-tapped and broadcasted at lunchtime. - Web-based reading platform was subscribed for providing extra e-resources for students.

Part 2: Financial Report

	Item	Actual expenses (\$)
1.	Reading Workshop for S1 students	\$9,600
2.	Author Talk	\$2,000
3.	Drama for S2 students	\$2,700
4.	E books (2 years)	\$43,920
	Total:	\$58,220
	Unspent Balance:	\$30,019

(Total: \$88,239)