

**Shau Kei Wan Government Secondary School**

**Annual School Plan 2023/24**

**Major Concern 1 –To raise students’ learning capability in pursuit of academic excellence**

<b>Targets</b>	<b>Strategies</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Responsible Parties</b>	<b>Resources</b>
<b>1. To enhance self-directed learning with the use of IT to meet the challenges under the “New Normal”</b>	<b>1.2 To strengthen the language ability of students through reading</b>				
	1.2.1 To promote reading and reinforce students reading habits	<ul style="list-style-type: none"> <li>• Students’ reading habit can be sustained</li> <li>• Students’ horizon can be broadened by increasing their exposure</li> </ul>	<ul style="list-style-type: none"> <li>• Survey on reading habits</li> <li>• Feedback from teachers and students</li> </ul>	<ul style="list-style-type: none"> <li>• Reading to Learn Committee</li> <li>• HoDs</li> <li>• Class teachers</li> <li>• Reading period teachers</li> <li>• Teacher Librarian</li> </ul>	Online reading platform  Book fair  Library resources
	1.2.2 To further increase students’ interest in reading and language competence through a variety of activities and programmes	<ul style="list-style-type: none"> <li>• Different types of reading activities are held successfully</li> <li>• Students can be inspired to read extensively</li> <li>• Students can be equipped with different reading strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Survey on activities and programmes</li> <li>• Feedback from teachers and students</li> <li>• Homework inspection</li> </ul>	<ul style="list-style-type: none"> <li>• Reading to Learn Committee</li> <li>• HoDs</li> <li>• Teacher Librarian</li> <li>• Teachers</li> </ul>	Reading report competitions  Talks  Training workshops

	<b>1.3 To foster students' innovative capability by developing their scientific, technological and mathematical skills; and to nurture students' Value Education and National Security Education (NSE)</b>				
	1.3.1 To increase junior students' STEAM ability through the inter-school AI project and cross-subject activities in preparation for school-based STEAM curriculum.	<ul style="list-style-type: none"> <li>• STEAM elements are incorporated in the lessons and activities of Maths Education, Science Education and Technology Education KLAs.</li> <li>• Students participate actively in the activities of IT Innovation Lab and AI programmes.</li> <li>• Positive responses are received from the students.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers and students.</li> <li>• Students' participation and performance</li> </ul>	<ul style="list-style-type: none"> <li>• HoDs</li> <li>• Subject Teachers</li> <li>• STEAM Education Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Outside organisations</li> </ul>
	1.3.2 To broaden students' horizons and develop their career aspiration through collaboration with various tertiary education providers, businesses and industries	<ul style="list-style-type: none"> <li>• Quality STEAM programmes /activities are effectively organised in collaboration with external organisations.</li> <li>• Students gain insight into STEAM -related career opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers and students</li> <li>• Students' participation and performance</li> <li>• Multiple pathways of S6 students</li> </ul>	<ul style="list-style-type: none"> <li>• STEAM Education Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Outside organisations</li> </ul>
	1.3.3 To nurture students' Value Education and National Security Education (NSE) in collaboration with Major Concern 2	<ul style="list-style-type: none"> <li>• Elements of Value Education and NSE are integrated into students' regular lessons.</li> <li>• Different activities relating to Value Education and NSE are held successfully.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers and students</li> <li>• Students' participation and performance</li> </ul>	<ul style="list-style-type: none"> <li>• HoDs</li> <li>• Subject Teachers</li> </ul>	
<b>2. To raise the capability of teachers in e-learning</b>	<b>2.1 To further enhance teachers' IT capability through training, sharing and application</b>				
	2.1.1 To enhance teachers' IT capability through attending training courses and participating in peer sharing sessions.	<ul style="list-style-type: none"> <li>• Sharing sessions are arranged for teachers.</li> <li>• Positive feedback from teachers are received.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• HoDs</li> <li>• All teachers</li> </ul>	

**Budget:**

	<b>Items</b>	<b>Budgeted cost (\$)</b>
1	e-Reading platform	10,000
2	Training programmes	40,000
3	Cross-curricular study tour	60,000
4	Activities related to STEAM Education	65,000
5	Board display and promotion	3,000
	Total	178,000

**Programme Team:** Mr YU Siu-fai (Team Leader), Ms CHAN Ho-yi, Ms CHEUNG Yin, Ms TSANG Pui-sze, Irene, and panel heads of subject departments

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**Major Concern 2 – To nurture students’ positive values and attitudes for the development of a sense of citizenship and national identity.**

Targets	Strategies	Success Criteria	Evaluation Methods	Responsible Parties	Resources
1. To nurture students’ positive emotions to facilitate the development of positive values	1.1 To enhance students’ sense of love, sense of empathy and respect for others.	- More positive behaviour can be identified in different surveys	- Observation of students’ performance in the activities.	- Moral, Civic & National Education Team	Diversity Learning Grant (DLG) Extra-curricular activities fund (ECAF) Life-wide Learning Grant (LWLG) PTA funding
	1.1.1 To organise activities for promoting sense of love, sense of empathy and respect for others.	- Class management strategies were successfully implemented and students achieved a high emotional and moral quality.	- Analysis of survey on students’ participation and feedback about the activities	- Life Education Team - OLE Team - Discipline Team - Gifted Education and Talent Pool Team - Cross-border Study Tours	
	1.1.2 To organise group training for S1 students to support their personal growth.	- Students have engaged actively in the group training	- Feedback from teachers and working partners	- Guidance Team - Student Association	
	1.1.3 To enhance class management strategies to raise the virtue of respect for others, and the emotional and moral quality of students.	- Over 70% of students, teachers and parents give positive feedback in the post-activity survey	- APASO Survey and Stake-holders’ Survey	- SEN Support Team - Parents’ Teachers’ Association Team	
	1.1.4 To provide training for teachers/parents on students’ emotional regulation through workshops and sharing sessions.		- Reports of subject departments	- Class Teachers - Subject departments	
	1.2 To enhance students’ virtue of gratitude.	- Students show a sense of appreciation and gratitude for what they possess	- Observation of students’ performance and participation in learning activities	- Moral, Civic & National Education Team	Extra-curricular activities fund (ECAF) Life-wide Learning Grant (LWLG)
	1.2.1 To build an atmosphere of gratitude and appreciation for others through activities.	- Opportunities are provided for students to express their gratitude	- Feedback from teachers and working partners	- OLE Team - Guidance Team - SEN Team	
	1.2.2 To facilitate students’ expression of gratitude to parents, teachers and school through activities.	- Over 70% of students give positive feedback in the post-activity survey	- APASO Survey and Stake-holders’ Survey	- Life Planning Team - Parents’ Teachers’ Association Team - Class Teachers	
		- Students have engaged actively in the activities		- All related teams and subject departments	

<p>2. Cultivating students' positive values and attitudes so that they become citizens who are responsible, appreciative of Chinese culture and committed to society and our country.</p>	<p>2.1 To enhance students' diligence, perseverance, sense of responsibility and commitment through regular training and a series of learning activities.</p> <p>2.1.1 To nurture students' positive values through leadership training, healthy life-style promotion, class management activities, formal curriculum and a wide range of activities.</p> <p>2.1.2 To provide opportunities for students to demonstrate these qualities through practice.</p> <p>2.1.3 To nurture students' positive values and promote National Security Education (NSE) in collaboration with MCI.</p>	<p>- Students' diligence, perseverance, sense of responsibility and commitment are shown in participating in different activities.</p> <p>- Over 70% of students give positive feedback in the post-activity survey</p> <p>- Students have engaged actively in the activities</p>	<p>- Observation of students' performance and participation in learning activities</p> <p>- Feedback from teachers, HODs and working partners</p> <p>- Students' survey</p> <p>- APASO Survey and Stake-holders' Survey</p> <p>- Reports of subject departments</p> <p>- Feedback from parents</p>	<p>- Moral, Civic &amp; National Education Team</p> <p>- OLE Team</p> <p>- Uniformed Teams</p> <p>- Sports Association</p> <p>- Music Club</p> <p>- Class Teachers</p> <p>- Discipline Team</p> <p>- Gifted Education and Talent Pool Team</p> <p>- Guidance Team</p> <p>- SEN Support Team</p> <p>- Environmental Education Team</p> <p>- All subject departments</p>	<p>Extra-curricular activities fund (ECAAF)</p> <p>Life-wide Learning Grant (LWLG)</p> <p>School-based Grant (SBG)</p> <p>-Diversity Learning Grant (DLG)</p>
	<p>2.2 To strengthen students' law-abidingness, civic-mindedness, and national identity through the formal curriculum and a series of activities.</p> <p>2.2.1 To strengthen Basic Law Education and NSE</p> <p>2.2.2 To raise students' understanding of the national and economic development of Hong Kong, the Greater Bay Area and our country.</p> <p>2.2.3 To promote Chinese culture among students through cultural activities and history learning.</p>	<p>- Core values are successfully incorporated in 70% of subjects and students have acquired the values</p> <p>- Students show more understanding in the importance of the rule of law and national security</p> <p>- Students show improvements in self-discipline and civic-mindedness</p> <p>- Students show improvements in their knowledge of the achievements of the country, Chinese culture and traditional values</p> <p>- Students appreciate the treasure of Chinese culture</p> <p>- Over 70% of students give positive feedback in the post-activity survey</p>	<p>- Observation of students' performance and participation in learning activities</p> <p>- Feedback from teachers and working partners</p> <p>- Students' survey</p> <p>- APASO Survey and Stake-holders' Survey</p>	<p>- Moral, Civic &amp; National Education Team</p> <p>- Class Teachers</p> <p>- Environmental Education Team</p> <p>- Flag-raising team</p> <p>- Cross-border Study Tours</p> <p>- Discipline Team</p> <p>- Guidance Team</p> <p>- Overseas Study Tours &amp; Exchange Programmes</p> <p>- SEN Support Team</p> <p>- Sister School Scheme Team</p> <p>- Subject departments</p>	<p>Extra-curricular activities fund (ECAAF)</p> <p>Life-wide Learning Grant (LWLG)</p> <p>Sister School Programme Grant</p> <p>Subject-grant</p>

**Budget :**

	<b>Items</b>	<b>Budgeted cost</b>
1	Prizes and trophies	\$2,000
2	Thematic board display and games booth	\$5,000
3	Workshop fees (training courses)	\$300,000
4	Fees for Guest Speakers / talks	\$12,000
5	24 class posters	\$6,000
6	Subsidies of transportation fees for activities	\$3,000
	<b>Total :</b>	<b>\$328,000</b>

**Programme Team:**

Mr KO Wing-tai (Overseeing)

Ms CHOW Wai-ling (i/c), Ms POON Wai-yee (Deputy i/c), Ms CHAN Ching-han, Ms LEE Ka-man, Mr MA Ho-wai, Ms SUN Pui-shan

Note: \*Diversity Learning Grant (DLG), Extra-curricular activities fund (ECAAF), Life-wide Learning Grant (LWLG), School-based Grant (SBG)