

Shau Kei Wan Government Secondary School

Annual School Plan (2022/23)

Major Concern 1 –To raise students’ learning capability in pursuit of academic excellence.

Targets	Strategies	Success Criteria	Evaluation Methods	Responsible Parties	Resources
1. To enhance self-directed learning with the use of IT to meet the challenges under the “New Normal”	1.1 To strengthen the language ability of students through reading				
	1.1.1 Through online reading platform to promote online reading for developing students’ habit of reading	<ul style="list-style-type: none"> • Students develop a habit of reading online. • Students can comprehend the language requirements of learning tasks and broaden their views and perspectives. 	<ul style="list-style-type: none"> • Survey on reading habit • Feedback from teachers and students • Homework inspection 	<ul style="list-style-type: none"> • Reading to Learn Committee • HoDs • Class teachers • Reading period teacher • Teacher Librarian 	<ul style="list-style-type: none"> • Promotion of Reading Grant
	1.1.2 To enhance students’ reading interest through a variety of activities.	<ul style="list-style-type: none"> • Different types of reading activities are held successfully. 	<ul style="list-style-type: none"> • Survey on reading habit • Feedback from teachers and students 	<ul style="list-style-type: none"> • Reading to Learn Committee • HoDs • Teacher Librarian 	<ul style="list-style-type: none"> • Extra-curricular activities fund • Life-wide Learning Grant

	1.2 To foster students' innovative capability by developing their scientific, technological and mathematical skills; and to nurture students' Value Education and National Security Education (NSE)				
	1.2.1 To increase junior students' STEM ability through the inter-school AI project and cross-subject activities.	<ul style="list-style-type: none"> • STEM elements are incorporated in the lessons and activities of Maths Education, Science Education and Technology Education KLAs. • Students participate actively in the activities of IT Innovation Lab and AI programmes. • Positive responses are received from the students. 	<ul style="list-style-type: none"> • Feedback from teachers and students. • Students' participation and performance 	<ul style="list-style-type: none"> • HoDs • Subject Teachers • STEM Education Committee 	<ul style="list-style-type: none"> • Life-wide Learning Grant
	1.2.2 To broaden students' horizons and develop their career aspiration through collaboration with various tertiary education providers, businesses and industries	<ul style="list-style-type: none"> • Quality STEM programmes /activities are effectively organised in collaboration with external organisations. • Students gain insight into STEM-related career opportunities. 	<ul style="list-style-type: none"> • Feedback from teachers and students • Students' participation and performance • Multiple pathways of S6 students 	<ul style="list-style-type: none"> • STEM Education Committee 	<ul style="list-style-type: none"> • Life-wide Learning Grant • IT Innovation Lab
	1.2.3 To nurture students' Positive Values and promote National Security Education (NSE) in collaboration with Major Concern 2	<ul style="list-style-type: none"> • Elements of Value Education and NSE are integrated into students' regular lessons. • Different activities relating to Value Education and NSE are held successfully. 	<ul style="list-style-type: none"> • Feedback from teachers and students • Students' participation and performance 	<ul style="list-style-type: none"> • HoDs • Subject Teachers 	
2. To raise the capability of teachers in e-learning	2.1 To further enhance teachers' IT capability through training, sharing and application				
	2.1.1 To enhance teachers' IT capability through attending training courses (Apps Application) and participating in sharing sessions.	<ul style="list-style-type: none"> • Sharing sessions are arranged for teachers. • Positive feedback from teachers are received. 	<ul style="list-style-type: none"> • Feedback from teachers. 	<ul style="list-style-type: none"> • HoDs • All teachers 	<ul style="list-style-type: none"> • Subject and Curriculum Block Grant

Budget:

	Items	Budgeted cost
1	Upgrading IT facilities	\$ 107,000
2	Subscribing an e-Reading platform	\$ 45,000
3	Training programmes (for teachers and students)	\$ 30,000
4	Cross-curricular study tour	\$ 60,000
5	Activities related to STEM Education	\$ 40,000
6	Board display and promotion	\$ 3,000
	Total	\$ 285,000

Programme Team: Mr YU Siu-fai (i/c), Ms HSI Sau-ching (Deputy i/c), Mr Siu Wai-chuk, Mr. Chan Wai-kai, Ms Cheung Yin, Ms CHAN Ho-yi and panel heads of subject departments

Note: Extra-curricular activities fund (ECAAF), Life-wide Learning Grant (LWLG), Subject and Curriculum Block Grant (SCBG), Promotion of Reading Grant, IT Innovation Lab

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Major Concern 2 – To nurture students’ positive values and attitudes for the development of a sense of citizenship and national identity.

Targets	Strategies	Success Criteria	Evaluation Methods	Responsible Parties	Resources
1. To nurture students’ positive emotions to facilitate the development of positive values	1.1 To enhance students’ sense of love, sense of empathy and respect for others. 1.1.1 To organise group training for S1 and S4 students to facilitate their smooth adaptation to secondary school life and personal growth. 1.1.2 To provide training for teachers/parents on students’ emotional regulation through workshops and sharing sessions. 1.1.3 To employ class management strategies to enhance the unity of each class.	- Students show understanding and development of a sense of respect for others - Students have engaged actively in the activities - Over 70% of students, teachers and parents give positive feedback in the post-activity survey - Improvement in “Moral Conduct” and “Emotion” aspects in APASO survey - More positive “Respect” and “Empathy” behaviour can be identified	- Observation of students’ performance in the activities. - Analysis of survey on students’ participation and feedback about the activities - Feedback from teachers and working partners - Related subscales in APASO Survey - Reports of subject departments	- Moral, Civic & National Education Team - Life Education Team - OLE Team - Discipline Team - Gifted Education and Talent Pool Team - Cross-border Study Tours - Sister Schools Programme Team - Guidance Team - SEN Support Team - Parents’ Teachers’ Association Team - Class Teachers - All subject departments	Diversity Learning Grant (DLG) Extra-curricular activities fund (ECAF) Life-wide Learning Grant (LWLG) PTA funding Sister School Programme Grant
	1.2 To enhance students’ virtue of gratitude. 1.2.1 To build an atmosphere of gratitude and appreciation for others throughout the campus. 1.2.2 To facilitate students’ expression of gratitude to parents, teachers and school.	- Students show a sense of appreciation and gratitude for what they possess - Opportunities are provided for students to express their gratitude - Over 70% of students give positive feedback in the post-activity survey - Students have engaged actively in the activities	- Observation of students’ performance and participation in learning activities - Feedback from teachers and working partners - APASO Survey	- Moral, Civic & National Education Team - OLE Team - Parents’ Teachers’ Association Team	Extra-curricular activities fund (ECAF) Life-wide Learning Grant (LWLG)

<p>2. Cultivating students' positive values and attitudes so that they become citizens who are responsible, appreciative of Chinese culture and committed to society and our country.</p>	<p>2.1 To enhance students' diligence, perseverance, sense of responsibility and commitment through regular training and a series of learning activities.</p> <p>2.1.1 To nurture students' positive values through leadership training</p> <p>2.1.2 To develop the sense of responsibility and commitment of students by assigning class-based / ECA teams responsible posts for them.</p> <p>2.1.3 To disseminate positive values to all students through the formal curriculum and facilitate students to demonstrate these qualities through practice.</p> <p>2.1.4 To nurture students' positive values and promote National Security Education (NSE) in collaboration with MCI.</p>	<ul style="list-style-type: none"> - Improvement being shown in students' diligence, perseverance, sense of responsibility and commitment - Over 70% of students give positive feedback in the post-activity survey - Students have engaged actively in the activities - Positive values are successfully incorporated in 70% of subjects - Students exhibit their positive values through their work. 	<ul style="list-style-type: none"> - Observation of students' performance and participation in learning activities - Feedback from teachers, HODs and working partners - Students' survey - APASO Survey - Reports of subject departments - Feedback from parents 	<ul style="list-style-type: none"> - Moral, Civic & National Education Team - OLE Team - Uniformed Teams - Sports Association - Music Club - Class Teachers - Discipline Team - Gifted Education and Talent Pool Team - Guidance Team - SEN Support Team - All subject departments 	<p>Extra-curricular activities fund (ECAAF)</p> <p>Life-wide Learning Grant (LWLG)</p> <p>School-based Grant (SBG)</p>
	<p>2.2 To strengthen students' law-abidingness, civic-mindedness, and national identity through the formal curriculum and a series of activities.</p> <p>2.2.1 To strengthen Basic Law Education and NSE</p> <p>2.2.2 To raise students' understanding of the national and economic development of Hong Kong, the Greater Bay Area and our country.</p> <p>2.2.3 To promote Chinese wisdom and precious traditional values among students.</p>	<ul style="list-style-type: none"> - Students show more understanding regarding the importance of the rule of law and national security - Students show improvements in self-discipline and civic-mindedness - Students show improvements in their knowledge of the country, Chinese culture and traditional values - Students show a positive attitude towards the country - Over 70% of students give positive feedback in the post-activity survey 	<ul style="list-style-type: none"> - Observation of students' performance and participation in learning activities - Feedback from teachers and working partners - Students' survey - APASO Survey 	<ul style="list-style-type: none"> - Moral, Civic & National Education Team - Class Teachers - Flag-raising team - Cross-border Study Tours - Discipline Team - Guidance Team - Overseas Study Tours & Exchange Programmes - SEN Support Team - Sister School Scheme Team - Subject departments 	<p>Extra-curricular activities fund (ECAAF)</p> <p>Life-wide Learning Grant (LWLG)</p> <p>Sister School Programme Grant</p> <p>Subject-grant</p>

Budget :

	Items	Budgeted cost
1	Prizes and trophies	\$4,000
2	Flyer and resources publication	\$5,000
3	Workshop fees (training courses)	\$300,000
4	Fees for Guest Speakers	\$12,000
5	24 class posters	\$6,000
6	Subsidies of transportation fees for activities	\$3,000
	Total :	\$320,000

Programme Team:

Mr KO Wing-tai (Overseeing)

Ms CHOW Wai-ling (i/c), Ms POON Wai-yee (Deputy i/c), Ms CHAN Ching-han, Ms LEE Ka-man, Mr MA Ho-wai, Ms SUN Pui-shan

Note: *Diversity Learning Grant (DLG), Extra-curricular activities fund (ECAAF), Life-wide Learning Grant (LWLG), School-based Grant (SBG)