

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2022/23 School Year**

Name of School: SHAU KEI WAN GOVERNMENT SECONDARY SCHOOL

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

Appointing 0 additional teacher(s) and 0.33 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- |  |   |
|--|---|
| <input type="checkbox"/> Pull-out learning<br>(Level(s): _____ )                       | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____ )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ ) | <input type="checkbox"/> Co-teaching/In-class support<br>(Level(s): _____ )   |
| <input type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): _____ )  | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>1</u> ) |
| <input type="checkbox"/> Others (please specify): _____                                |   |

Other support:

- |   |  |
|---|--|
| <input type="checkbox"/> Chinese learning group(s)<br>(Level(s): _____ )                                  | <input type="checkbox"/> Summer bridging course(s)<br>(Level(s): _____ ) |
| <input type="checkbox"/> Chinese bridging course(s)<br>(Level(s): _____ )                                 | <input type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): _____ )  |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )                                  | <input type="checkbox"/> Guided reading<br>(Level(s): _____ )            |
| <input checked="" type="checkbox"/> Others (please specify): <u>NCS After-school tutorial class (S.1)</u> |  |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
  - 1) Sunny Mindful Group
  - 2) Cultural tour in Shau Kei Wan
  - 3) I CARE Hong Kong Cultural Tours Project
  - 4) Chinese Culture Week
  - 5) 2022/23 Racially Friendly Campus Recognition Scheme
- Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

The HKUST Underwater Robot Competition 2023
- Other measure(s) (please specify):

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(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Other measure(s) (please specify):

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[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms Sun Pui Shan (Name of Contact Person) at 25603544 (Tel. No.).

**2022/23 學年**  
**為非華語學生提供的教育支援**  
**學校支援摘要**

學校名稱：筲箕灣官立中學

本校在 2022/23 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師／小組統籌。詳情如下（如適用，請在方格內加上「✓」號，並填寫所需資料）：

（一）本校按非華語學生的學習進度和需要，在 2022/23 學年採用以下方式加強支援他們的中文學習（可選多於一項）#：

- 聘請 0 名額外教師及 0.33 名教學助理（包括不同種族的助理），以支援非華語學生學習中文。

中文科課堂上提供的支援：

- |  |   |
|--|---|
| <input type="checkbox"/> 抽離學習<br>（年級：_____）    | <input type="checkbox"/> 分組／小組學習<br>（年級：_____）                                |
| <input type="checkbox"/> 增加中文課節<br>（年級：_____）  | <input type="checkbox"/> 協作／支援教學<br>（年級：_____）                                |
| <input type="checkbox"/> 跨學科中文學習<br>（年級：_____） | <input checked="" type="checkbox"/> 採用校本中國語文課程及／或經調適的學與教材料<br>（年級： <u>一</u> ） |
| <input type="checkbox"/> 其他（請說明）：_____         |   |

其他支援：

- |   |   |
|---|---|
| <input type="checkbox"/> 中文學習小組<br>（年級：_____）   | <input type="checkbox"/> 暑期銜接課程<br>（年級：_____） |
| <input type="checkbox"/> 中文銜接課程<br>（年級：_____）   | <input type="checkbox"/> 伴讀計劃<br>（年級：_____）   |
| <input type="checkbox"/> 朋輩合作學習<br>（年級：_____）   | <input type="checkbox"/> 導讀學習<br>（年級：_____）   |
| <input checked="" type="checkbox"/> 其他（請說明）： <u>非華語學生(NCS)中文學習及支援小組(課後支援)</u> （年級： <u>一</u> ） |   |

