Shau Kei Wan Government Secondary School

Annual School Plan (2021/22)

Major Concern 1 – To raise students' learning capability in pursuit of academic excellence.

Targets		 vider adoption of e-Learning platforms nd the incorporation of IT elements in earning and teaching 'IT elements are incorporate in the incorporate in the incorporate in the incorporation of IT elements in earning and teaching 'IT elements are incorporate in the incorporation of IT elements in earning and teaching. For example, videos, online interaction of the incorporate in the incorporate interaction of the incorporate interaction. 'IT elements are incorporate interaction of the interacting of the interacting of the interaction of the interaction of t	Success Criteria	Evaluation Methods	Responsible Parties	Resources
1. To enhance self- directed learning with the use of IT to meet the	1.1	To foster self-directed learning with the wider adoption of e-Learning platforms and the incorporation of IT elements in learning and teaching				
meet the challenges of the "New Normal"	1.1.1	To incorporate IT elements to enhance self- directed learning. For example, videos, online materials and/or VR will be used to help students to construct knowledge.	• Learning motivation of students	 Lesson observation Feedback from teachers and students Questionnaires (teachers and students) 	 HoDs Subject Teachers IT Team 	 Service providers Online platform
	1.1.2	To facilitate systematic management of learning and teaching resources through e- Learning platform		• Feedback from teachers and students	 HoDs Subject Teachers 	
	1.1.3	To promote the ethical use of IT through the subject curricula and life-wide learning activities.	various activities.Students can use online information and IT in a	• Feedback from teachers and students	• CL, ICT,L&S and CSD Departments	
	1.2	To strengthen the language ability of students through reading				
	1.2.1	To promote online reading for developing students' habit of reading	 Students develop a habit of reading online. Students can comprehend the language requirements of learning tasks and broaden their 	 Survey on reading habit Feedback from teachers and students 	 Reading to Learn Committee HoDs Class teachers 	• Online reading platform

Targets		Strategies	Success Criteria	Evaluation Methods	Responsible Parties	Resources
			views and perspectives.	Homework inspection	 Reading period teacher Teacher Librarian 	
	1.3	To foster students' innovative capability by developing their scientific, technological and mathematical skills				
	1.3.1	To increase junior students' STEM ability through the inter-school AI project and cross- subject activities.	 STEM elements are incorporated in the lessons and activities of Maths Education, Science Education and Technology Education KLAs. Students participate actively in the activities of IT Innovation Lab and AI programmes. Positive responses are received from the students. 	 Feedback from teachers and students. Students' participation and performance 	 HoDs Subject Teachers STEM Education Committee 	• Outside organisations
	1.3.2	To broaden students' horizons and develop their career aspiration through collaboration with various tertiary education providers, businesses and industries	 Quality STEM programmes /activities are effectively organised in collaboration with external organisations. Students gain insight into STEM-related career opportunities. 	 Feedback from teachers and students Students' participation and performance Multiple pathways of S6 students 	• STEM Education Committee	• Outside organizations
2.To raise the capability of	2.1	To further enhance teachers' IT capability through training, sharing and application				
teachers in e- Learning	2.1.1	To enhance teachers' IT capability through attending training courses and participating in sharing sessions.	Sharing sessions are arranged for teachers.Positive feedback from teachers are received.	• Feedback from teachers.	 HoDs All teachers	

Budget:

	Items	Budgeted cost
1	Upgrading IT facilities	250,000
2	Subscribing an e-reading platform	10,000
3	Training programmes	30,000
4	Cross-curricular study tour	60,000
5	Activities related to STEM Education	30,000
6	Board display and promotion	3,000
	Total	383,000

Programme Team: Mr YU Siu-fai (Team Leader), Ms HSI Sau-ching (Deputy Team Leader), Mr Siu Wai-chuk, Ms Cheung Yin, Ms CHAN Ho-yi and panel heads of subject departments

Shau Kei Wan Government Secondary School Annual School Plan (2021/22)

Major Concern 2 – To nurture students' positive values and attitudes for the development of the sense of citizenship and national identity.

	Targets			Strategies	Success Criteria	Evaluation Methods	Responsible Parties	Resources
1.	To nurture students'	1.1	To enh	ance students' sense of love, sense	- Students develop a sense	- Observation of	- Moral, Civic &	Diversity
	positive emotion to		of emp	athy and respect for others.	of empathy	students'	National Education	Learning Grant
	facilitate the		1.1.1	To organise training sessions on	- Students show	performance in the	Team	(DLG)
	development of			developing positive emotion	understanding and	activities.	- Life Education Team	Extra-curricular
	positive values			through mindfulness and arts	development of senses	- Analysis of survey	- OLE Team	activities fund
				therapy courses for S1-S5	of respect of others	on students'	- Discipline Team	(ECAF)
				students.	- Students are engaged	participation and	- Gifted Education and	Life-wide
			1.1.2	To provide training for	actively in the activities	feedback about the	Talent Pool Team	Learning Grant
				teachers/parents on students'	- Over 60% of students,	activities	- Cross-border Study	(LWLG)
				emotional regulation through	teachers and parents	- Feedback from	Tours	School-based
				workshops and sharing sessions.	give positive feedback	teachers and	- Overseas Study Tours	Grant (SBG)
			1.1.3	To develop students' appreciation	in the post-activity	working partners	& Exchange	Student Activity
				of Chinese cultures and their sense	survey	- Related subscales in	Programmes	Support Grant
				of belonging towards our country	- Improvement in "Moral	APASO Survey	- Sister Schools	(SASG)
				through exchange programmes,	Conduct" and		Programme Team	PTA funding
				study tours, sister school	"Emotion" aspects in		- Guidance Team	Sister School
				programmes, museums and	APASO survey		- SEN Support Team	Programme Grant
				historical sites visits and talks	- More positive "Respect"		- Parents' Teachers'	
				from charitable organizations, etc.	behavior can be		Association Team	
					identified		- Class Teachers	
		1.2	To enh	ance students' virtue of gratitude.	- Students show sense of	- Observation of	- Moral, Civic &	Extra-curricular
			1.2.1	To promote the culture of	appreciation and	students'	National Education	activities fund
				appreciation and recognition to	gratitude for what they	performance and	Team	(ECAF)
				the others and circumstances	possess	participation in	- Life Education Team	Life-wide
			1.2.2	To promote the expression of	- Over 60% of students	learning activities	- OLE Team	Learning Grant
				gratitude to parents, teachers and	give positive feedback	- Feedback from	- 60th Anniversary	(LWLG)
				school.	in the post-activity	teachers and	Preparatory Committee	SBM Grant
					survey	working partners	- Parents' Teachers'	
					- Students are engaged	- APASO Survey	Association Team	
					actively in the activities		- Alumni Association	

Targets		Strategies	Success Criteria	Evaluation Methods	Responsible Parties	Resources
Targets2. Cultivating students' positive values and attitude so that they become citizens who are responsible, appreciative of Chinese culture and committed to society and our country.	1	Strategies To enhance students' perseverance, sense of responsibilities and commitment through regular training and a series of learning activities. 2.1.1 Develop the sense of responsibilities and commitment by assigning class-based / ECA teams responsible posts for students and leadership training.	 Success Criteria Improvement shown in students' perseverance, sense of responsibility and commitment Over 60% of students give positive feedback in the post-activity survey Students are engaged actively in the activities 	 - Observation Methods - Observation of students' performance and participation in learning activities - Feedback from teachers and working partners - Students' survey - APASO Survey 	 Responsible Parties Moral, Civic & National Education Team OLE Team Uniformed Teams Sports Association Music Club Class Teachers Discipline Team Gifted Education and Talent Pool Team 	Resources Extra-curricular activities fund (ECAF) Life-wide Learning Grant (LWLG) School-based Grant (SBG)
		 To strengthen students' law abidingness, civic-mindedness, national identity through the formal curriculum and a series of activities. 2.2.1 To integrate Basic Law Education and National Security Education into the curriculum and various activities to promote the principle of law abidingness and civic-mindedness. 2.2.2 To raise students' understanding of the national and economic development of Hong Kong, Greater Bay Area and our country. 2.2.3 To promote students' understanding and appreciation of Chinese culture. 2.2.4 To enhance students' media literacy through formal and informal curriculum. 	 Students show more understanding regarding the importance of the rule of law and national security Students show improvements in self- discipline and civic- mindedness Students show improvements in the knowledge the country and Chinese culture Students show a positive attitude towards the country Over 60% of students give positive feedback in the post-activity survey 	 Observation of students' performance and participation in learning activities Feedback from teachers and working partners Students' survey APASO Survey 	 Guidance Team Guidance Team SEN Support Team Moral, Civic & National Education Team Class Teachers Flag raising team Cross-border Study Tours Discipline Team Environmental Education Team Guidance Team Life Education Team Overseas Study Tours & Exchange Programmes SEN Support Team Sister School Scheme Team Subject departments 	Learning Grant (DLG) Extra-curricular activities fund (ECAF) Life-wide Learning Grant (LWLG) Sister School Programme Grant Subject-grant

Budget :

	Items	Budgeted cost
1	Prizes and trophies	\$5000
2	Flyer and resources publication	\$6000
3	Workshop fees (positive values)	\$300,000
4	Fees for Guest Speakers	\$6,000
5	Gifted Education Programmes	\$10,000
6	Subsidies of transportation fees for activities	\$3,000
	Total :	\$330,000

Programme Team:

Mr. KO Wing-tai (Overseeing)

Ms CHOW Wai-ling (i/c), Ms POON Wai-yee (deputy i/c), Ms CHAN Ching-han, Ms LEE Ka-man, Mr LEE yuen-hing, Ms SUN Pui-shan

Note: *Beat Drugs Fund (BDF), Community-based Project Grant (CBPG), Diversity Learning Grant (DLG), Extra-curricular activities fund (ECAF), Life-wide Learning Grant (LWLG), Quality Education Fund (QEF), School-based Grant (SBG), Student Activity Support Grant (SASG)

Plan on the Use of the Life-wide Learning Grant 2021-22 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.		Domain*		Target Students		Brief	Estimated	Essent Ex (Please appropriate one optio	es n the more than	
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	I M I: Intellectua (closely link M: Moral an P: Physical a Developmen S: Communi C: Career-re	l Developm ed with curr d Civic Edu nd Aestheti t ty Service	riculum) ucation ic
Category 1	To organise / participate in life-wide learn	ing activities								
1.1	Local Activities: To organise life-wide learn life-wide learning activities to cater for stude	0				•		v		versified
1	<u>Workshops for Chinese solo speaking (Coaching for the Speech Festival competition)</u> To nurture students' public speaking skills. To build up their confidence in public speaking.	Chinese Language	First Term	\$1-\$5	25	Students' attendance Feedback from students and teachers Number of participants and results	20,000	×		
2	Entry fee for Hong Kong Speech Festival (Chinese) To nurture students' public speaking skills To build up their confidence in public speaking	Chinese Language	First Term	\$1-\$5	25	Number of participants and results	<pre>@150 per entry School subsidy: @110 TL: 2,750</pre>	×		

^{*} Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

No		Domain*		Target Students		Brief	Estimated	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)						
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Expenses (\$)	(close) M: Mo P: Phy Develo S: Cor	ly linke oral and sical ar opment nmunit	P Develop d with c l Civic E nd Aesth y Servic ated Exp	urricul Educati etic e	um) on		
3	<u>Chinese Debating Workshops for the debating</u> <u>team members</u> To train up students' skills in debating To build up their confidence in public speaking To enhance their knowledge in current issues	Chinese Language	Whole year	S1-S5	30	Students' attendance Feedback from students and teachers Number of participants and results	40,000	~						
4	Workshops for S1 students on Chinese speaking skills To nurture students' speaking skills	Chinese Language	Sep to Oct	S1	20	Feedback from students and teachers	8,000	~						
5	Workshops for S1 students on Chinese reading/ writing skills To nurture students' reading/ writing skills	Chinese Language	Sep to Oct	S1	20	Feedback from students and teachers	8,000	~						
6	Chinese Drama Workshops for Drama Club members (Basic training on script writing, stage management and performance, coaching for competitions) To train up students' skills in performing arts To build up students' confidence in public speaking To develop students' generic skills including creativity and collaborative skills	Chinese Language	Whole year	S1-S5	20	Feedback from students and teachers	20,000	~		✓				
7	<u>中華文化周 (Chinese Culture Week)</u> 1.增強學生對華夏文化及中國歷史的認識與 興趣,培養良好品德; 2.透過中國傳統攤位活動及表演體驗,讓學 生能夠承傳與共享中華民族的文明和精神;	Cross-Disciplinary (Others) & National Security	Feb 2022	S1-S6	800	Feedback from students and teachers	\$50,000	✓ 	~	~				

No		Domain* (Please refer to the remark for examples of domain)	Date	Targe	t Students	Brief Description of	Estimated	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.				Level	Estimated Number of Participants	the Monitoring / Evaluation Mechanism	Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	y linked oral and sical an opment nmunity	lectual Development y linked with curriculum) ral and Civic Education sical and Aesthetic			
	3.通過學習中國歷史文化的活動,從而提高學 生對社會、中華民族的歸屬感,培養民族情 感,提升國民身分認同。												
8	The 73 rd Hong Kong Schools Speech Festival (English) To nurture students' English speaking skills and build up their confidence in public speaking.	English Language	First Term	S1-S6	20	Students' attendance and their performance in competitions	@150 per entry School subsidy: @110 TL: 2,200	 Image: A start of the start of					
9	English Drama Workshops for the preparation of school anniversary musical (Training on script writing, stage management and performance, coaching for variety show performance, making props and costumes) To train up students' skills in English musical To improve students' English language speaking proficiency To build up students' confidence in public speaking	Cross-Disciplinary (Others)	Whole year	S1-S5	50 performers (Audience for the Variety show performance: all students and teachers)	Feedback from students and teachers	250,000			~			
10	Drama festival membership fee, entry fee and transportation costs for coach bus to the competitions To develop students' generic skills including creativity and collaborative skills	English Language	Whole year	S1-S5	20	Feedback from students and teachers	3,300	~		~			

		Domain*		Target	t Students	Brief Description of the Monitoring / Evaluation Mechanism	Estimated	(I approj	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more that one option can be selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants		Expenses (\$)	(closel M: Mc P: Phy Develo S: Con	y linked oral and sical an opment nmunity	P Develop d with cu Civic Ed d Aesthe y Service tted Expe	rriculu ducation etic	on		
11	Workshops for S1-S3 students on Mathematical thinking skills To nurture the mathematical thinking skills of students. To promote students' interest in mathematics	Mathematics	1 st Term	S1-S3	40	Feedback from students and teachers.	20,000	~						
12	Workshops for S1-S3 students on Mathematical problem solving skills To nurture the mathematical problem solving skills of students. To promote students' interest in mathematics	Mathematics	2nd Term	S1-S3	40	Feedback from students and teachers.	20,000	~						
13	Coaching for "香港數學遊戲公開賽 (HKMGO)" and entry fees To nurture the mathematical knowledge of students. To promote students' interest in mathematics	Mathematics	Whole School Year	S1-S3	90	Feedback from students and teachers. Number of participants and results	40,000	~						
14	Biology Literacy Awards (Competition) To nurture the scientific knowledge of students to promote students' interest in science	Science (Biology)	Nov 2021	S6	25	Feedback from students and teachers	\$300 per group TL: 1,500	~						
15	<u>聯校香港史考察活動</u> To promote students' interest in Chinese history and culture To enhance students' knowledge in history and culture	Chinese History	4 times in a year	S3-S5	90	Feedback from students and teachers	30,000	~						
16	<u>Transportation for field studies</u> To provide transportation for field studies in order to promote students' interest in learning Geography	Geography	6 times a year	S1-S6	150	Feedback from students and teachers	20,000	~						

		Domain*		Target Students		Brief		Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more to one option can be selecte					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	y linke oral and sical an opment nmunity	P Develop d with c Civic E ad Aesth y Servic ated Exp	urriculu ducatio etic e	on	
17	<u>Geography field-trip and field-camp</u> To get students familiar with the skills in conducting Geography fieldwork	Geography	1 time a year per level	S4-S6	90	Feedback from students and teachers	20,000	√					
18	Basketball training course for Grade C and beginners level (Boys) (Skills build up and coaching for competition) To improve students' skills in basketball To develop their health and physical fitness To train up team spirit and persistence	Physical Education	Whole year	S1-S2	30	Students' attendance Feedback from students and teachers Number of participants and results	40,000			~			
19	Volleyball training course for Grade C and beginners level (Boys and Girls) (Skills build up and coaching for competition) To improve students' skills in volleyball To develop their health and physical fitness To train up team spirit and persistence	Physical Education	Whole year	S1-S2	30	Students' attendance Feedback from students and teachers Number of participants and results	40,000			 Image: A start of the start of			
20	Sports appreciation activities To introduce other sports activities to students	Physical Education	4 times in a year	S4	130	Feedback from students and teachers	10,000			~			
21	<u>Transportation for swimming lessons</u> To provide opportunities for students to acquire swimming skills	Physical Education	Sep to Oct.	S1	130	Feedback from students and teachers	\$1,700 per trip TL: 17,000			~			

		Domain*	fer to the xamples of ain) Date	Target	tStudents	Brief Description of the Monitoring / Evaluation Mechanism	Estimated	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)		Level	Estimated Number of Participants		Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	ly linke oral and sical ar opment nmunit	P Develop d with c l Civic E nd Aesth y Servic ated Exp	urricul ducati etic e	lum) ion	
22	Visit an exhibition or a workshop -To provide opportunities for aesthetic development -To allow students to develop their talent and potential in arts	Arts (Visual Arts)	July 2022	S4-6	25	Feedback from students and teachers	5,000			•			
23	Materials/application fee/ transportation fee for competitions To arouse the interest in students in STEM	Cross-Disciplinary (STEM)	Whole year	S1-6	40	Feedback from students and teachers	4,000	~				~	
24	STEM related workshops / courses To arouse the interest in students in STEM and to enrich their knowledge	Cross-Disciplinary (STEM)	3 times in a year	S1-6	390	Feedback from students and teachers	80,000	~					
25	Transportation for STEM visits To arouse the interest in students in STEM and to enrich their knowledge	Cross-Disciplinary (STEM)	4 times in a year	S1-6	150	Feedback from students and teachers	9,000	~					
26	Disney's World of Physics To arouse the interest in students in STEM and to enrich their knowledge	Cross-Disciplinary (STEM)	2 nd term	S2	30	Feedback from students and teachers	13,000	~					
27	S1 Day Camp Training Programme (at school)To develop team spirit and problem-solving skills through various activities and nurture self- discipline and good manners among students	Whole-person Development	August 2021	S1	144	Survey on students' participation and feedback about the activities	30,000	~	>	✓			
28	Cookery programme (course fee, activity materials and utensils) To enhance students' cooking skills and knowledge in food science To develop their interest in cookery		About 5 times in a year	S1-S6	120	Survey on students' participation and feedback about the activities	40,000	~		•			

	Brief Description and Objective of the Activity	Domain*		Target	Students	Brief Description of	Estimated	(I appro	Exp Please priate	al Lea erien put a ✓ box(es) can be	ces in the ; more	e e than
No.		(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(closel M: Mo P: Phy Develo S: Cor	y linke oral and sical ar opment nmunit	P Develop d with c Civic E ad Aesth y Servic ated Exp	urricult ducatio etic e	on
29	Training fee and/or entrance tickets fee for students and teachers (S2-S3, S5-S6) To provide opportunities to broaden their horizons and understand the importance of environmental conservation	Whole-person Development	1 time a year per student (15 Nov 2021)	S2, S3, S5 S6	686 (students & teachers)	Feedback from students and teachers	100,000			•		
30	Workplace visits to Ocean Park (S4) To increase students' understanding of, and potential in, different career options of Ocean Park	Whole-person Development (Life Planning Team)	l time a year per student	S4	~140 students + Class teachers	Feedback from students and teachers	26,000			~		~
31	<u>Photography course</u> To promote students' interest in photography and video making and equip them with the relevant skills in supporting different school functions.	Whole-person Development	1 session in 1 st and 2 nd term respectively	S1-S6	20	Feedback from students and teachers	20,000			✓		~
32	<u>Conflict Management Courses</u> To develop prefect leaders' leadership and cooperation.	Leadership Training	Sep to Oct.	S4-S5	20	Feedback from students and teachers	9,000	~	~			
33	Voluntary work To serve in voluntary activities (e.g. to serve kindergarten students and the elderly)	Whole-person Development (Community Services)	Oct 21-May 22	\$3	135	Feedback from students and teachers	38,000		<		•	
34	<u>Positive Attitude – Jockey Club Bounce Back</u> <u>Intergeneration Programme 2.0</u> (正向心理-賽馬會逆風跨代計劃 2.0) To improve the resilience of students through experiential service learning.	Whole-person Development (Guidance)	9/2021-1/2022	S3-S4	270	Feedback from students and teachers	12,000	~	~	~		

	Brief Description and Objective of the Activity	Domain*		Target	Students	Brief	Estimated	(l approj	Exp Please priate	ial Le perien put a ✓ box(es) can be	ces ´ in the ; more	e than
No.		(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Extimated Expenses (\$)	(closel M: Mo P: Phy Develo S: Con	y linke oral and sical ar opment nmunit	P Develop d with c l Civic E nd Aesth y Servic ated Exp	urriculu Educatic etic e	'n
35	Programme on promotion of mental health, improving communication and social skills, problem-solving, emotional and stress management skills. To enhance students' awareness and understanding of positive mental health development through a series of learning activities to overcome adversities.	Whole-person Development (Guidance)	Whole School Year	S1-S5	650	Survey on students' participation and feedback about the activities	30,000	~	•	~		
36	S3-S5 Arts Therapy for Stress Relaxation Workshop To develop students' coping ability under stress through a series of learning activities including essence in arts, music, drama and counselling for students concerned and identified through individual, group and class workshops.	Whole-person Development (Guidance)	Whole School Year	\$3-\$5	170	Survey on students' participation and feedback about the activities	250,000	~	✓	~		
37	<u>Mindfulness Training Workshop for S1 to S3</u> To enhance students' sense of love and gratitude for others through the activities of mindfulness.	Whole-person Development (Major Concern II)	Whole School Year	S1, S3, S4	400	By survey and observation	65,000	~	✓			
38	Instrumental classes To allow students to develop their interest and skills in music	Arts (Music)	Whole school year	S1-S5	75	Tutors' feedback about the activities	51,000	~		~		
39	Hong Kong Schools Music Festival To allow students to develop their talent and potential in music	Arts (Music)	2-3/2022	S1-S6	40	Performance of students in Music Festival	5,000	~		~		

		Domain*		Target	t Students	Brief	Estimated	(appro	Please	put a box(es	nces ✓ in th); mor	ne re than
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)	Date	Level	Estimated Number of Participants	Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	(close M: Me P: Phy Devel S: Cor	M llectual ly linke oral and vsical an opment munit reer-rela	d with l Civic nd Aest y Servi	curricu Educat hetic	lum) ion
40	Music & cultural appreciation programme at LWL session: performance by a local Chinese <u>music ensemble</u> To enhance students' understanding of music and culture through the appreciation of Chinese music	Arts (Music)	LWL session in 2 nd term	S1 & S2	280	Feedback from students and teachers	6,000	~		~		
41	Archery training activities (and replacement of old equipment) To allow students to develop their potential in Archery	Physical Education	Whole School Year	S1-S5	30	Feedback from students and teachers.	30,000			~		
42	Training courses to stretch students' potential such as courses on thinking skills, logical skills, etc. To organizes a diversified series of life-wide learning activities to cater for students' interests and abilities and for stretching their potentials	Cross-Disciplinary (Others)	Whole School Year	S1-S6	780	Feedback from students and teachers	50,000	~				
43	Transportation for various LWL activities To hire coaches for various LWL activities	Cross-Disciplinary (Others)	Whole School Year	S1-S6	780	Feedback from students and teachers	20,000	~	~	~	~	√
44	To participate in competitions To enable students to show their talents in different disciplines	Cross-Disciplinary (Others)	Whole School Year	S1-S6	40	Performance of students in competitions	10,000	~	~	~	~	√
					S	Sub-total of Item 1.1	1,565,750					

		Domain*	Δτρ	Target	Students			(appro	Exp Please priate	put a v box(es	arnin ces in the ; more e selecte	e than
No.	Brief Description and Objective of the Activity	(Please refer to the remark for examples of domain)		Level	Estimated Number of Participants		Estimated Expenses (\$)	(close M: M P: Phy Devel S: Cor	ly linke oral and vsical an opment nmunit	l Civic I nd Aestl	eurriculu Educatio netic	on
1.2	Non-Local Activities: To organise or participate i	n non-local exchange act	ivities or non-loca	l competitio	ns to broaden s	tudents' horizons						
1	Oversea Study Tours & Exchange Programme To provide opportunities for students to broaden their horizons and to exchange ideas and experiences with their counterparts in other countries	Cross-Disciplinary (Others)	4 times in a year	S1-S6	~120	Survey on students' participation and feedback about the activities	200,000	 ✓ 	~	~		~
					S	Sub-total of Item 1.2	200,000		1	1		
					Estimated Expe	enses for Category 1	1,765,750					

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables o	r learning resources for promo	oting life-wide learning	
1	Fieldwork equipment for field studies	Geography	For recording environmental data during field studies	50,000
2	Photography and video production equipment for photography course	Photography and Video Production Team	For training students photographers and equipping them with skills to serve in the school functions	20,000
3	STEM kit	Cross-Disciplinary (STEM)	For STEM training activities	5,000
L			Estimated Expenses for Category 2	75,000
			Estimated Expenses for Categories 1 & 2	1,840,750

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	800
Estimated number of student beneficiaries:	800
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Ms WONG Kai-foon, EO (Ag)

Shau Kei Wan Government Secondary School

Annual Programme Proposal for DLG-Other Programme: Gifted Education for the 2021/22 school year

Domain	Programme	Objectives	Targets	Duration	Deliverables	Teacher i/c	Budget (HK\$)
Music	Training for Senior Members of the Chinese Orchestra	To foster aesthetic development by providing young musicians with training in orchestral performances and ensembleship as well as ample opportunities for music performances	S.4 to S.5 students, audition and/or recommendation by Music HOD	From September 2021 to January 2022	Performance/ competition	MAN Lec-san	\$14,400 (for payment of coach)
Music	Training for Senior Members of the School Orchestra	To foster aesthetic development by providing young musicians with training in orchestral performances and ensembleship as well as ample opportunities for music performances	S.4 to S.5 students, audition and/or recommendation by Music HOD	From September 2021 to January 2022	Performance/ competition	MAN Lec-san	\$14,400 (for payment of coach)
STEM Study Tour	Cross-curricular Overseas Study Tour - STEM Education	To broaden students' knowledge in STEM and their horizons through site visit To enhance students' awareness in the recent development of science and technology	S.4 & S.5 students	From September 2021 to August 2022	Relevant exam results and performance in relevant subjects	TSE Shuk-yin	\$100,000 (for reimburse ment)
Science KLA	Course and programme on science knowledge	To broaden students' knowledge in science and enhance their problem solving skills	S.4 to S.5 students recommended by HODs of Science subjects	From September 2021 to August 2022	Relevant exam results and performance in relevant subjects	CHEUNG Chue-mee	\$30,000 (for reimburse ment)
Discipline	Leadership Training Camp	To enhance leadership skills and boost up team spirits and unity	S4 students selected as school prefects and S5 students as prefect leaders	From September 2021 to August 2022	Daily discharge of duty of prefect		\$25,000 (for reimburse ment) \$183,800

Total: \$183,800

	\$
Balance as at 1/9/2020	41935
Allocation for 2020/21	84000
Total expenditure for 2020/21	(17160)
Balance as at 31/8/2021*	108775
Allocation for 2021/22 \$7000 x 12 classes	84000
Proposal for 2021/22	(183800)
Bal c/d*	8975
*exact amount may vary according to clawback requirements	

School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

Name of School: Shau Kei Wan Government Secondary School

Staff-in-charge: <u>CHEUNG Chui-sheung</u>

Contact Telephone No. 2560 3544

A. The estimated number of students (count by heads) benefitted under this Programme is 130 (including A. 14 CSSA recipients, B. 91 SFAS fullgrant recipients and C. 25 under school's discretionary quota).

B. Infe	ormation on Activitie	Information on Activities to be subsidised/complemented by the	emented by the Grant.							
				Method(s) of evaluation	Derind/Date	Es	Estimated no. of	po ⁵⁰	Fstimated	Name of
*	*Name / Type of activity	Objectives of the activity	Success cruteria (e.g. learning effectiveness)	(e.g. test, questionnaire, etc)	activity to be held	e sti	participating eligible students#	a0 #	expenditure (S)	partner/service provider (if applicable)
						V	В	С		
1. Su	Support Classes -	To support under achieving and mediocre students to make progress in their academic performances	 Students show improvement in their examination results. 	 Students' examination results Attendance record 	Aug 2021 to Oct 2021	Ś	35	0	10,000	
2. Tr: e.g spc	Training Programmes - e.g. music, dance and sports training	To provide opportunities for students to develop their talents in music, dance and sports, so as to build up their self-esteem and strengthen their interpersonal and social skills	 Students are more confident and have developed better self- image, skills and abilities concerned. 	- Students' post- programme evaluation and reflection	July 2021 to Aug 2022	Ś	50	25	160,000	
3. Cr To	Cross-curricular Study - Tour	To provide students with life-wide learning experience outside the classroom To offer students insights of the elements in STEM education through successful examples in other countries	 Students have acquired - the capabilities and skills stated in the programme objectives. 	 Teachers' observation of students' performance Standard of the post- trip report and presentations 	Dec 2021 to Aug 2022	4	9	0	50,000	
Total) activit	Total no. of types of activities: <u>3</u>				[@] No. of man-times	14	91	25	220,000	
					**Total no. of man-times		130			

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Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ******Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

姊妹學校交流計劃書 2021/2022 學年

學校名稱:	筲箕灣官立中學		
學校類別:	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師:	潘慧儀老師
姊妹學校:	北京市順義區第三中學		

擬於本學年與以下內地姊妹學校進行交流活動:

1.	製作介紹學校宣傳短片、視頻交流、遠程學習交流及會議
2.	添置遠程學習交流及會議中心器材
3.	締結大灣區學校
4.	探訪內地姊妹學校並作交流學習
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下:

(請在適當的方格內填上\號(可選多項)及/或在「其他」欄填寫有關資料)

甲.管理層面(*擬舉辦 / *不擬舉辦)(*請刪去不適用者)

		交流項目			預期目標
編號	Ø	描述	編號	N	描述
A1	Ŋ	探訪/考察	B1	Ŋ	增進對內地的認識和了解
A2		校政研討會/學校管理分享	B2	Ŋ	增加對國家的歸屬感/國民身份的認同
A3	ব	會議/視像會議	B3		交流良好管理經驗和心得/提升學校行
A3		百戒们几家百戒	00		政及管理的能力
A4	M	與姊妹學校進行簽約儀式/商討交流	B4	$\overline{\mathbf{M}}$	擴闊學校網絡
		計劃	04		
A5		其他(請註明):	B5	$\mathbf{\nabla}$	擴闊視野
			B6	$\mathbf{\nabla}$	建立友誼/聯繫
			B7		訂定交流計劃/活動詳情
			B8		其他 (請註明) :

乙.教師層面(*擬舉辦 / *石擬舉辦)(*請刪去不適用者)

交流項目			預期目標			
編號	N	描述	編號 ☑ 描述			
D1	N	探訪/考察	E1	Ŋ	增進對內地的認識和了解	
D2	Q	觀課/評課	E2	M	增加對國家的歸屬感/國民身份的認同	
D3		示範課/同題異構	E3		建立學習社群/推行教研	
D4	N	遠程教室/視像交流/電子教學交流	E4	Ŋ	促進專業發展	
D5		專題研討/工作坊/座談會	E5	Ŋ	提升教學成效	
D6		專業發展日	E6	Ŋ	☑ 擴闊視野	
D7		其他(請註明):	E7	7 ☑ 建立友誼/聯繫		
			E8		其他(請註明):	

丙.學生層面(*擬舉辦/*不擬舉辦)(*請刪去不適用者)

交流項目			預期目標			
編號	N	描述	編號	編號 ☑		
G1	Q	探訪/考察	H1	Ŋ	增進對內地的認識和了解	
G2		課堂體驗	H2		增加對國家的歸屬感/國民身份的認同	
G3		生活體驗	H3	Ŋ	擴闊視野	
G4		專題研習	H4	Ŋ	建立友誼	
G5	Q	遠程教室/視像交流/電子學習交流	H5	Ŋ	促進文化交流	
G6	Q	文化體藝交流	H6	\mathbf{N}	增強語言/表達/溝通能力	
G7		書信交流	H7		提升自理能力/促進個人成長	
G8		其他(請註明):	H8	Ŋ	豐富學習經歷	
			H9		其他(請註明):	

丁.家長層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

(註:學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標				
編號	Ŋ	描述	編號	編號 ☑ 描述			
J1		參觀學校	K1		增進對內地的認識和了解		
J2		家長座談會	K2		增加對國家的歸屬感/國民身份的認同		
J3		分享心得	K3		擴闊視野		
J4		其他(請註明):	K4		加強家校合作		
			K5		加強家長教育		
			K6		交流良好家校合作經驗和心得		
			K7	K7 □ 其他(請註明):			

擬運用的監察/評估方法如下:				
編號	V	監察/評估方法		
M1	Ŋ	討論		
M2	M	分享		
M3		問卷調查		
M4	Ŋ	面談/訪問		
M5		會議		
M6	Ŋ	觀察		
M7	M	報告		
M8		其他(請註明):		

津貼用	津貼用途及預算開支:					
編號	V	交流項目	支出金額			
N1	Ŋ	到訪內地姊妹學校作交流的費用	HK\$ 187073			
N2		在香港合辦姊妹學校交流活動的費用	HK\$			
N3		姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的20%)	HK\$			
N4	M	視像交流設備及其他電腦設備的費用	HK\$ 120000			
N5	M	交流物資費用	HK\$ 5000			
N6		在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的2%)	HK\$			
N7		老師的一次入出境簽證的費用(註:不可超過學年津貼額的1%)	HK\$			
N8		其他(請註明):	HK\$			
N9	Ŋ	學年預計總開支	HK\$ 312073			
N10		沒有任何開支	不適用			