School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: **Shau Kei Wan Government Secondary School**

Project Coordinator: **Ms CHEUNG Chui-sheung**   Contact Telephone No.: **2560 3544**

A. The number of students (count by heads) benefitted under this programme is **160** (including A. **9** CSSA recipients, B. **103** SFAS full-grant recipients and C. **48** under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Instrumental Classes	4	11	5	Above 90%	October 2022 to July 2023	60,000	Teachers' Observation	School-based	
School Orchestra Training	1	11	6	Above 90%	September 2022 to December 2022	9,600	Teachers' Observation	School-based	
Chinese Orchestra Training	0	3	5	Above 90%	September 2022 to November 2022	4,800	Teachers' Observation	School-based	
Volleyball Training	1	31	10	Above 90%	September 2022 to December 2022	18,900	Teachers' Observation	School-based	
Basketball Training	1	29	8	Above 90%	September 2022 to December 2022	16,450	Teachers' Observation	School-based	
Chinese Dance Class	0	4	2	Above 90%	October 2022 to July 2023	25,500	Scrutiny of Attendance Record and Student Evaluation	School-based	
Hip Hop Dance Class	2	14	12	Above 90%	October 2022 to July 2023	20,400	Scrutiny of Attendance Record and Student Evaluation	School-based	
Total no. of activities: 7									
@No. of man-times	9	103	48		**Total Expenses**	155,650			
**Total no. of man-times		160							

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities						✓
o) Students' sense of belonging						✓
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes;
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☑ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
- ☑ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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